

Croeso / Welcome to Dyffryn Taf - Monday 2nd December

Year 9 Learning Pathways - Planning your Future



“Gallwn, gofalwn



We can, we care”

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December

Year 9 Learning Pathways - Planning your Future

Welcome and Introductions - Mr Owen

Year 9 “Gallwn, Gofalwn”- Mrs Williams

Pathway Process, *Qualified for the Future* - Mr Smith

Concluding words - Mr Owen

Information and exploration - Taster sessions 1 - 5

Stage 1 - Information and exploration

SCHEDULE

17:45 - 18:15 HALL - Welcome & keynote speakers

18:20 - 18:30 taster talk 1 (see locations below)

18:30

18:35 - 18:45 taster talk 2 (see locations below)

18:45

18:50 - 19:00 taster talk 3 (see locations below)

19:00

19:05 - 19:15 taster talk 4 (see locations below)

19:15

19:20 - 19:30 taster talk 5 (see locations below)

| | | |
|-------------------------|--|---------------------------------------|
| Head of Year 9 Hall | Art R42 | History R30A |
| Core Maths Hall | Computer Science R23 | Information Technology R23 |
| Core Baccalaureate Hall | Drama Studio | Music R38 |
| Careers Hall | Design Technology, Construction, Hospitality, Textiles R40 | Sport & PE Gym |
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| Core English Library | Health and Social Care R46 | |



Post-14 Vision for pathways

Qualified for the future

- *What and how young people in Wales learn is changing with the introduction of the new Curriculum for Wales.*



| Teachers | Timeline for change | Pupils/Parents/Carers |
|--|---------------------|---|
| Teachers receive specification changes | Autumn 2024 | Information and exploration: Pupils and parents talking with schools |
| Meetings and training | Spring 2025 | Deciding and refining: matching of appropriate pathways to learners |
| Teaching and support of learners | September 2025 | Learning and progression: Adapting to new challenges and assessments |

“Gallwn, gofalwn



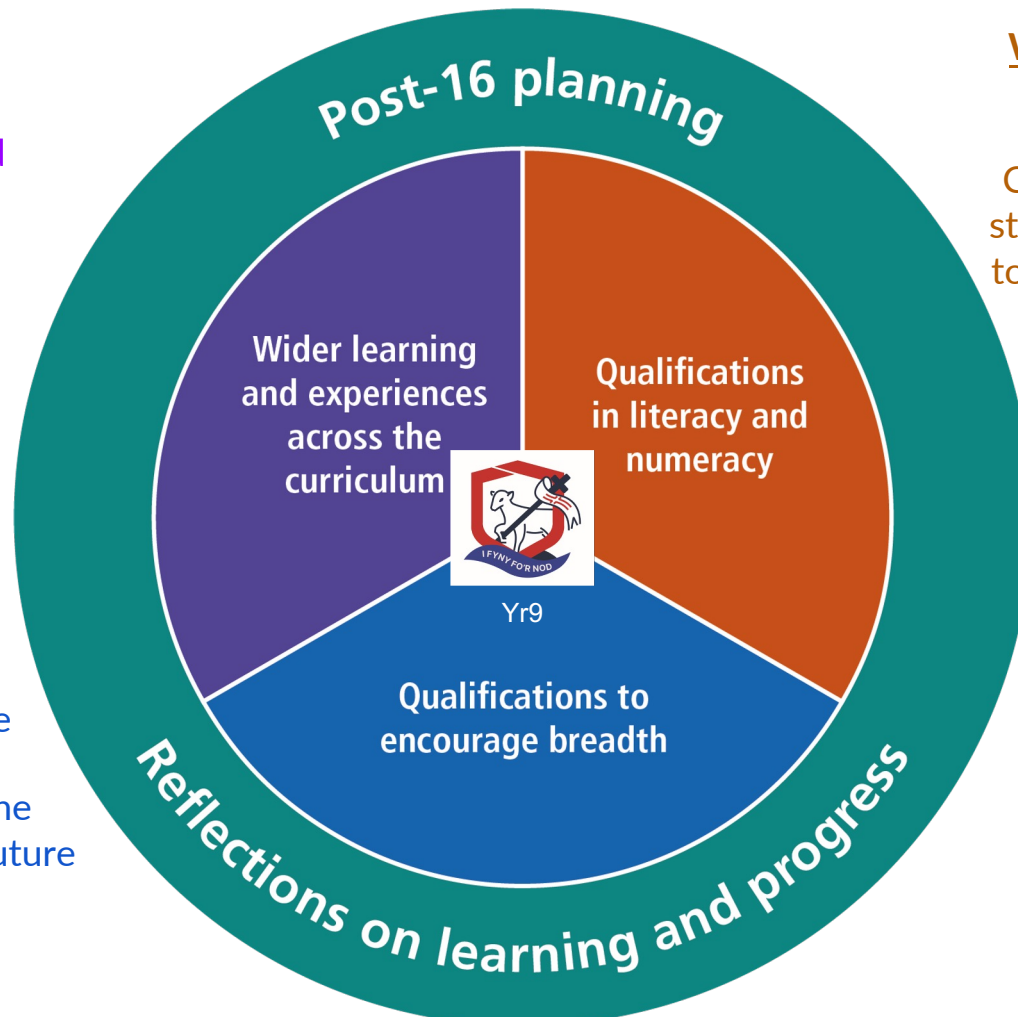
We can, we care”

Core

RSV - Relationships and sexuality education

RVE - Religion, values and ethics

SCC - Skills Challenge Certificate



Core

Welsh is a mandatory part of the curriculum for all school years.

Challenging, ambitious and stretching course that leads to a qualification in **English**.

Mathematics and Numeracy.

Breadth

Made-for-Wales new wave 1 GCSEs, and Legacy GCSEs and vocational qualifications

Core

All learners should have the opportunity to acquire an ambitious qualification in the **sciences** to support their future transitions.

The **reformed GCSEs** are being introduced in two waves and will be available to 14 to 16-year-olds from September 2025, wave 1.

What's staying the same?

- GCSE Core Science Double award

Courses offering breadth:

- GCSE Design Technology - Product Design
- GCSE Digital Technology
- GCSE Health and Social Care, and Childcare
- GCSE Physical Education
- BTEC Sport L1/2 Award
- BTEC Hospitality L1/2 Award

PE Health and Well Being

PSE (RSV, RVE)

Welsh Baccalaureate - Skills Challenge Certificate

Tutor time every day

Pastoral support, learner coach support, intervention support

What are the key changes to the new GCSEs?

Some GCSEs have seen less change than others.

Teachers and learners can expect to see the following changes across the GCSEs:

- a move from linear to unitised assessment, or vice-versa
- an increase in non-exam assessment for some subjects
- a move to digital examination or on-screen assessment where relevant
- a change in the number of units within the GCSE

New Wave 1: For first teaching from **September 2025**:

- GCSE Core Cymraeg
- GCSE Cymraeg Language and Literature (Single and Double Award*)
- GCSE English Language and Literature (Single and Double Award*)
- GCSE Art and Design
- GCSE Computer Science
- GCSE Drama
- GCSE French
- GCSE Geography
- GCSE History
- GCSE Mathematics and Numeracy (Double Award)
- GCSE Music
- GCSE Religious Studies
- Level 2 Award in Additional Core Cymraeg

***Most appropriate programme of study for the majority of learners**

Stage 1 - Information and exploration

How does my learning continue?

What will I be learning?

How will I be learning?

How will learning affect my future?

How will I be assessed?

Will I be assessed as part of a group?



What resources are available to support my learning in years 10 and 11 ?

What types of learning suit me?

How many teachers will I have?

Will assessment in Yr10 count towards my qualification?

What kind of work will I need to do at home?

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Stage 2 - Deciding and refining



Yr9 Qualified for the Future - *your Learning Pathway 2025 - 2027*

Complete this form by answering questions about **how you learn**.

[VIDEO](#) walk through

This will help us develop a learning pathway that suits you. **Complete by Friday 31st January.**

Stage 2 - Deciding and refining

What ways
do you learn
best?

Section 2: How I learn:

Carefully read the following statements about the best way you like to learn.

I learn well *

| | Strong agree | Agree | Don't know | Disagree | Strongly disagree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| from reading text in books and on screens | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| taking part in group discussions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| when I can work on my own | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| when I am active | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| listening to teachers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| by watching | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| solving problems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Working with my hands | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Stage 2 - Deciding and refining

Section 3: My future

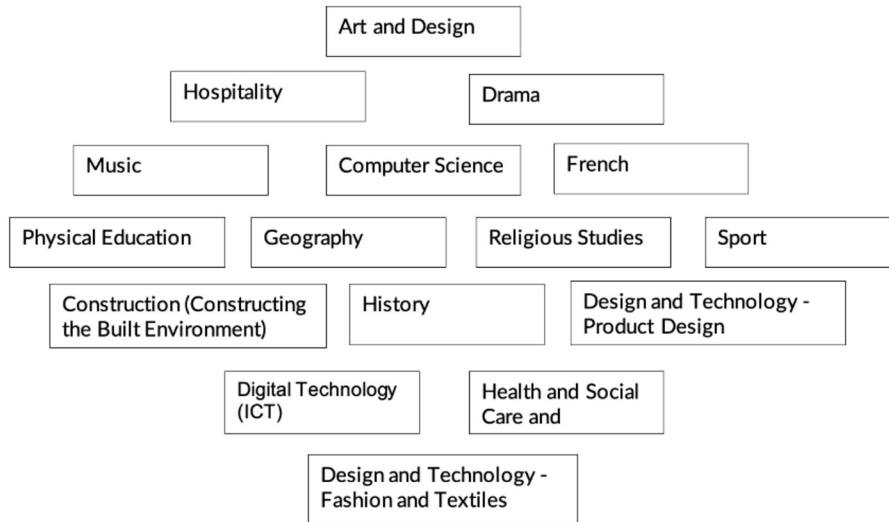
Careers and jobs that interest me. (This question is optional, it is fine to leave it blank)

Your answer

Mrs Alison Baggott, Careers Wales,

Stage 2 - Deciding and refining - breadth

Section 4: Tell us about between three and five courses that interest you, explaining why you may like to study them in Year 10 and 11.



A. Course that interests me the most is *

1. Art and Design
2. Computer Science
3. Construction (Constructing the Built Environment)
4. Design and Technology - Product Design
5. Design and Technology - Fashion and Textiles
6. Digital Technology (ICT)
7. Drama
8. French
9. Geography
10. Health and Social Care and Childcare
11. History
12. Hospitality
13. Music
14. Physical Education
15. Religious Studies
16. Sport

Why course A ? *

Short-answer text

The Full 14-16 Qualifications Offer

Learner examples

14-16 planning
for **Rhys**



Goal

A levels
University BA(Hons)
Business Management

Next steps

Complete Year 11
Progression to A level
Apply to university to
study Business
Management

Choices

GCSE Mathematics &
Numeracy
GCSE Core Cymraeg
GCSE English Language
and Literature
GCSE Science

Skills for Life

Skills for Work

Core

RSV - Relationships and sexuality education

RVE - Religion, values and ethics

SCC - Skills Challenge Certificate

+Breadth

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The Full 14-16 Qualifications Offer

Learner examples

14-16 planning for **Catrin**



Goal

Post-16 Level 2 Engineering
Secure an apprenticeship

Next steps

Complete Year 11
Progress to FE college
Apply for a work-based
apprenticeship

Choices

GCSE Mathematics &
Numeracy
GCSE Core Cymraeg
GCSE English Language
and Literature
GCSE Science

Skills for Life

Skills for Work

Core

RSV - Relationships and sexuality education

RVE - Religion, values and ethics

SCC - Skills Challenge Certificate

+Breadth

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The Full 14-16 Qualifications Offer

Learner examples

14-16 planning
for **Osian**



Goal

BTEC Level 1
Award/Certificate in
Principles of Customer
Service

Secure a customer
relations internship

Next steps

Complete Year 11
Progress to FE college

Apply for an
industry-based
apprenticeship

Choices

Foundation Mathematics
& Numeracy

Foundation Entry Level
English and Cymraeg
Literature and Language

GCSE Science

+Breadth

Skills for Life

Teamwork
Community participation
Film and digital media for
leisure
Basic first aid
Online safety and
resilience

Skills for Work

Using IT in the workplace
Sustainable economic
development
Jobs of the future
Customer service
Working in Wales

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Power Up

Useful support:

Where you can get hints, tips and information to get you through the exam and assessment season and onto the next level in your life.

Part of [Resources](#)



Welcome to the Power Up content hub



GCSE learners

Everything you need to know to prepare for your GCSE exams and assessments



AS and A level learners

Everything you need to know to prepare for your AS and A level exams and assessments



Vocational qualification learners

Everything you need to know to prepare for your assessments and any exams

Exams 360

An in-depth look at the exam system in Wales. Examining how papers are set, what happens during marking and how grades are awarded.



Useful links for parents:

Information for Parents & Carers:

<https://qualifications.wales/information-support/information-for-parents-carers/>

Curriculum for Wales: https://hwb.gov.wales/curriculum-for-wales?gclid=CjwKCAiA7t6sBhAiEiwAsaieYl6eSLlu2HMOtsaXMPHen0KM0vKK0kqzc4yeNDvcCDzD5iM2QqRQPhoCwhEQAvD_BwE

National Qualifications: GCSEs

<https://qualifications.wales/regulation-reform/reforming/national-14-16-qualifications/national-qualifications-gcses/>

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